

Indian Hills Middle School: Scheduling Worksheet

8th/2024-2025

Submit Course Requests Online by **February 16, 2024**

➡ **Step 1: USBE STATE-REQUIRED CLASSES (5.0 CREDITS)** All students take the following required classes. For more information about opting out/replacing a required class, visit: <https://ihmsstudentcenter.wixsite.com/ihms/class-schedule>. Deadline to opt out/replace a required class is **February 16, 2024** for staffing purposes.

Course #	Class Title	Credit
45240	English Language Arts 8	1.0
50300	Math 8	1.0
30512	Science 8	1.0
60112	US History 8	1.0

Course #	Class Title	Credit
83250	Digital Literacy	0.5
70070	PE 8 / Physical Education Requirement	0.5

If applicable, please indicate ELA/Math Honors when submitting course requests.

45250	ELA 8H	Recommended RI Score: 1061+
50320	Math 8H	Recommended MI Score: 930+

➡ **Step 2: ELECTIVE CLASSES (2.0 CREDITS)** **Please rank your TOP 10 elective choices** in case your top choices are not available. You cannot repeat semester classes taken in previous years. Choir & Band classes may be repeated. It is recommended that students take classes in multiple categories. Class offerings are subject to change at any time. Please see class descriptions on back.

Course #	Category 1: Career & Technical Education		
Semester		Credit	Rank
87820	Coding & Robotics \$	0.5	
83240	Exploring Business & Marketing	0.5	
80017	Exploring Technology \$	0.5	
87087	FCS A (Sewing & Design) \$	0.5	
87097	FCS B (Cooking & Childcare) \$	0.5	
80450	Manufacturing Technology \$	0.5	
Course #	Category 2: Extension Courses		
Semester		Credit	Rank
46557	Creative Writing 1	0.5	
16451	Debate 1	0.5	
46400	Journalism	0.5	
Full Year		Credit	Rank
16461	Debate 2 *	1.0	
41000	French 1	1.0	
41010	French 2 *	1.0	
41800	Spanish 1	1.0	
41810	Spanish 2 *	1.0	
Course #	Category 3: Fine Arts		
Semester		Credit	Rank
10260	Art 1 \$	0.5	
10270	Art 2 \$	0.5	
10250	Art 3 \$	0.5	
10200	Ceramics \$	0.5	
71460	Dance 1	0.5	
71501	Dance 3 \$ *	0.5	
13300	Guitar 1	0.5	
13310	Guitar 2 *	0.5	
Full Year		Credit	Rank
13070	Band 1: Brass \$	1.0	
13084	Band 1: Percussion \$	1.0	
13065	Band 1: Woodwinds \$	1.0	
13465	Concert Band \$ *	1.0	
13355	Concert Choir (Advanced) *	1.0	
71470	Dance 2 \$ *	1.0	
71500	Dance 3 \$ (Audition Required)	1.0	
13025	Orchestra 1 \$	1.0	
13035	Orchestra 2 \$ *	1.0	
13520	Percussion Ensemble \$ *	1.0	

Course #	Category 4: Healthy Lifestyles		
Semester		Credit	Rank
70170	Strength/Conditioning	0.5	
Course #	Category 5: Specialized Courses		
Full Year		Credit	Rank
02170	Latinos in Action	1.0	

**Student Aide & Peer Tutor.**  
Requirements: No D/F's in Academics & No N/U's in Citizenship.  
Must submit an application online: <https://forms.gle/XKQ3smbNi1fAw5Ko8>

Semester		Credit	Rank
02071	Peer Tutoring	0.5	
01501	Student Aide	0.5	

Course #	Category 6: Dual Language Immersion		
Must be in the DLI program. Not available for ranking. Taught in Chinese.			Credit
42030	Chinese 4H		1.0
42047	Chinese Culture & Media		0.5

Course #	Intervention Classes - Based on Scores		
Full Year			Credit
Math Lab/Reading will be assigned for any student whose Winter RI/MI scores and other data place them below Proficient and needing remediation. These full year courses replace an elective. A letter will be sent home to notify you if this intervention is assigned.			
45210	Reading 8		1.0
50088	Math Lab 8		1.0

Course #	Afterschool Class Options		
02065	STEM/Chemistry Lab \$ (More information in August)		1.0

**Instrument Choices:**  
Brass - Trumpet, French Horn, Trombone, Tuba, & Baritone.  
Woodwinds - Flute, Clarinet, Oboe, & Bassoon.  
Orchestra - Violin, Viola, Cello, & Bass.

\$	Class Fee/Fee Waiver: <a href="https://feeschedules.canyonsdistrict.org/#/home/405">feeschedules.canyonsdistrict.org/#/home/405</a>
*	Prerequisite class or teacher approval.

➡ **Step 3: Review the following statement, then submit your class requests online.**

"My student and I have reviewed their class selections and understand:

- Students are expected to stay in their selected classes for the duration of the year/semester.
- Schedule change requests are NOT permitted for any electives within your top 5 choices, as student requests influence staffing and class offering decisions.
- Schedule change requests are NOT permitted for preference of team, teacher, class order, lunch period, or matching schedules with other students.
- Opt-out requests will be taken into consideration when building your schedule, but are not guaranteed."

Complete your course requests here:  
<https://forms.gle/waEaQjDv3mx2j1kZA>



## 8th Grade - Course Descriptions

### Art 1

This semester class is designed to provide an overview of visual arts while studying a variety of art tools and materials. This class is BEGINNER level.

### Art 2

*Prerequisite: Art 1*

This semester class is designed to provide an overview of visual arts while studying a variety of art tools and materials. This class is INTERMEDIATE level.

### Art 3

*Prerequisite: Art 1 and 2 or Teacher Approval (Ms. VanMoorlehem)*

This semester class is designed to provide an overview of visual arts while studying a variety of art tools and materials. This class is ADVANCED level, focusing on mastery of art creation.

### Band 1 – Brass

This beginning band class focuses on the trumpet, horn, trombone, or tuba. Practice and concerts outside of class time and instrument are required. French horns, baritones, and tubas may be rented from the school at a nominal fee.

### Band 1 – Percussion

This beginning band class is offered for students who wish to learn mallet percussion instruments such as xylophone and marimba, as well as snare drum and other percussion instruments. Practice and concerts outside of class time are required. Percussion kits consisting of a small xylophone, rubber mallets, practice pad, and snare sticks are also required, and are not available through the school.

### Band 1 – Woodwinds

This beginning band class focuses on the flute, oboe, or clarinet. Practice and concerts outside of class time and instrument are required. Saxophone is not offered at the beginning of the year. Students may start on clarinet and audition for saxophone later in the year.

### Ceramics 1

Ceramics develops basic skills in the creation of 3-D forms and pottery from clay. Techniques in hand building, basic glazing, and firing are taught.

### Coding & Robotics

This semester course teaches beginning coding through the development of games, apps, and robotics. The class will focus on active learning and exploration, combining electrical, mechanical, and engineering design principles. Students will learn to design, build, program, and control robotic devices.

### Concert Band

*Prerequisite: Band 1 or Audition/Interview*

This intermediate-level band course increases musical proficiency through performance and study of music. Practice, rehearsals, and concerts outside of class time are part of the course requirement and constitute a portion of the grade. Instrument is required.

### Concert Choir

An advanced vocal music group designed with wider vocal ranges using advanced choral literature and techniques of singing. Rehearsals and performances outside of class time are part of the course requirement and constitute a portion of the grade.

### Creative Writing 1

This course is designed to introduce students to imaginative composition. The study and writing of personal experiences, character sketches, short fiction, and poetry is emphasized. Students have the opportunity to prepare manuscripts for publication, awards, and scholarships.

### Dance 1

This semester course offers instruction on the fundamentals of dance technique, improvisation, and choreography. Students practice a variety of dance styles while learning the elements of dance (body, energy, space, and time.) This class can satisfy the PE requirement, or it can be taken as an elective in addition to the traditional PE class.

### Dance 2

*Prerequisite: Dance 1 or Teacher Approval ([tessa.homer@canyonsdistrict.org](mailto:tessa.homer@canyonsdistrict.org))*

This full-year intermediate course emphasizes techniques in improvisation and choreography. Students will study dance history, direct choreography, and expand on the elements of dance. This class can satisfy the PE requirement, or it can be taken as an elective in addition to the traditional PE class.

### Dance 3 (semester)

*Prerequisite: Dance 2 and/or Teacher Approval*

This semester course will focus on dance technique, choreography, and performance. An after-school rehearsal and performance are required. This class can satisfy the PE requirement, or it can be taken as an elective in addition to the traditional PE class.

### Dance 3 (full year)

*By Audition Only ([tessa.homer@canyonsdistrict.org](mailto:tessa.homer@canyonsdistrict.org))*

This full year advanced dance course focuses on choreography and performance. Outside of school rehearsals and performances are a part of the course requirement. This class can satisfy the PE requirement, or it can be taken as an elective in addition to the traditional PE class.

### Debate 1

This semester course is designed to introduce students to debate, analysis, reasoning, delivery skills, organization, writing techniques and research. The course provides opportunities for impromptu speaking, original oratory, extemporaneous speaking.

### Debate 2

*Prerequisite: Debate 1*

This full-year course is designed to provide in-depth study of areas introduced in Debate 1. Students will have the opportunity to participate in competitive debates.

### Digital Literacy

This required course teaches students how to identify computer parts, how a computer works, how an Internet connection works, how to use email properly, and Digital Citizenship. This course will also teach the following skills: keyboarding efficiency, word processing, spreadsheet creation, presentation development, photo editing, and basic coding. Skills will be demonstrated by creating a project to demonstrate the importance of becoming digitally literate in a digital world.

### Exploring Business & Marketing

This introductory course will teach the following skills: Economic Principles, Business Management, Entrepreneurship Principles (students will develop a business venture), Marketing Principles (students will create advertising media), Accounting Principles (students will prepare a budget), Employability (students will complete employment documents and participate in mock interviews), and the Stock Market (students will simulate the selling/buying of stocks). Students will be exploring business/marketing pathways.

### Exploring Technology

This hands-on semester course introduces students to several technological systems, including: energy-power, transportation, manufacturing, construction, and engineering technologies. Common projects include the bridge, the glider, the egg car, the CO<sub>2</sub> car, and the plane.

### FCS A (Family & Consumer Sciences – Sewing & Design emphasis)

Focuses on Interior Design, Fashion, Sewing, and Free Enterprise. You will learn skills to design a house; create a fashion design; sew pajama pants, drawstring bag and angry bird; build a business and create products to sell to your peers!

### FCS B (Family & Consumer Sciences – Cooking & Child Care emphasis)

This course will increase skills and knowledge in the following areas: communication skills, conflict resolution, food safety, nutrition, childcare, and business. There will be cooking labs, preschool activities, and a chance for you to run a food business.

### French 1

*This class is taught using the High School curriculum.*

This year-long class uses storytelling to teach French in a fun and engaging way. You will be able to understand and communicate about your likes and dislikes, activities, families, and events both in writing and speech. Open to both 7th and 8th graders.

### French 2

*Prerequisite: French 1 or Teacher Approval*

### Guitar 1

Ability to read the treble clef music staff, or taking 'Choir 1' first, is recommended by the instructor. This semester course introduces learning to play a guitar. Emphasis will be placed on reading music, fundamental technique in the first position, simultaneous singing and playing, and tone production. Practice outside of class time and instruments are required.

### Guitar 2

*Prerequisite: Guitar 1 or Teacher Approval*

This semester course is designed to provide guitar students with more advanced strums, bar chords, and melodic playing. Practice outside of class time and instruments are required.

### Journalism

This semester class is designed to train students in newspaper writing and reading. Interviewing and editing are emphasized. Students complete a class newspaper.

### Latinos in Action

A leadership class designed to empower bilingual Latinos through culture, service, and education. Students are provided an avenue to develop leadership, citizenship and mentoring skills. Students do not need to identify as Latinx to choose this class.

### Manufacturing Technology

This hands-on semester course introduces students to changing raw materials into finished projects. Materials used include wood, metals, and plastics. Students will also explore the many careers associated with the manufacturing process.

### Math Lab

This course is designed for students who have been identified as requiring intensive instruction for Math, focusing on pre-teaching and reviewing math principles and concept mastery.

### Orchestra 1

This class focuses on the violin, viola, cello, or string bass. No experience necessary; practice and concerts outside of class time and instrument are required. Violas, cellos, and basses may be rented from the school at a nominal fee.

### Orchestra 2

*Prerequisite: Instructor approval*

This is an intermediate-level orchestra class. Practice, rehearsals, and performances outside of class time are part of the course requirement and will constitute a portion of the grade. Instruments are required.

### PE (Team Sports)

Students will develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting.

### Percussion Ensemble

*Prerequisite: Band 1 or Teacher Approval*

This intermediate-level course is designed to improve skills for students with drum or mallet percussion experience (i.e., marimba, xylophone, and bells). Rehearsals and performances outside of class time are part of the course requirement and constitute a portion of the grade.

### Reading

This course is designed for students who have been identified as requiring intensive instruction in reading comprehension, vocabulary, and reading skills. This course will focus on intervention reading strategies that will assist striving readers with literary, informational, and functional texts.

### Spanish 1

*This class is taught using the High School curriculum.*

By the end of Spanish 1, you can understand, speak, read and write in Spanish using basic lists of memorized phrases. You will be able to give personal information about yourself, your family and friends. You can express your likes, dislikes, preferences, and needs.

### Spanish 2

*Prerequisite: Spanish 1 and/or Teacher Approval*

### Strength/Conditioning

A variety of cardio and strength training activities will be included in this fun workout-based fitness class. All levels of athletes who are desiring to improve their personal fitness and athletic fitness. Students will explore, practice, and assess the health-related and skill-related components of fitness. This class can satisfy the PE requirement, or it can be taken as an elective in addition to the traditional PE class.

## 8th Grade - Course Descriptions