## Indian Hills Middle School: Scheduling Worksheet

Submit Course Requests Online by February 16, 2024
© Step 1: USBE STATE-REQUIRED CLASSES (5.0 CREDITS) All students take the following required classes. For more information about opting out/replacing a required class, visit: https://ihmsstudentcenter.wixsite.com/ihms/class-schedule. Deadline to opt out/replace a required class is February 16, 2024 for staffing purposes.

| Course \# | Class Title | Credit |
| :--- | :--- | :---: |
| 44970 | English Language Arts 6 | 1.0 |
| 50020 | Math 6 | 1.0 |
| 30520 | Science 6 | 1.0 |
| 60020 | Social Studies 6 | 1.0 |


| Course \# | Class Title | Credit |
| :--- | :--- | :---: |
| 80001 | College \& Career Awareness (CCA) \$ | 0.5 |
| 70061 | PE 6 | 0.5 |

If applicable, please indicate ELA/Math Honors when submitting course requests.

| 44980 | ELA 6H | Recommended RI Score: $981+$ |
| :--- | :--- | :--- |
| $\mathbf{5 0 0 3 0}$ | Math 6H | Recommended Acadience: $93+$ |

(6) Step 2: ELECTIVE CLASSES (2.0 CREDITS) Please rank your TOP 7 elective choices in case your top choices are not available. It is recommended that students take classes in multiple categories. Class offerings are subject to change at any time. Please see class descriptions on back.

| Course \# | Category 1: Career \& Technical Education |  |  |
| :---: | :---: | :---: | :---: |
| Semester |  | Credit | Rank |
| 87800 | FCS 6 \$ | 0.5 |  |
| 87830 | STEM Concepts \$ | 0.5 |  |
| Course \# | Category 2: Extension Courses |  |  |
| Semester |  | Credit | Rank |
| 02062 | Intro to French - Language \& Culture | 0.5 |  |
| 02063 | Intro to Spanish - Language \& Culture | 0.5 |  |
| 02060 | Intro to Speech \& Debate | 0.5 |  |
| Course \# | Category 3: Fine Arts |  |  |
| Semester |  | Credit | Rank |
| 10260 | Art 1 \$ | 0.5 |  |
| 13254 | Choir 1 (beginning) | 0.5 |  |
| 71460 | Dance 1 | 0.5 |  |
| 13300 | Guitar 1 | 0.5 |  |
| Full Year |  | Credit | Rank |
| 13070 | Band 1: Brass \$ | 1.0 |  |
| 13084 | Band 1: Percussion \$ | 1.0 |  |
| 13065 | Band 1: Woodwinds \$ | 1.0 |  |
| 13465 | Concert Band \$ * | 1.0 |  |
| 13025 | Orchestra 1 \$ | 1.0 |  |
| 13035 | Orchestra 2 \$ * | 1.0 |  |


| Course \# | Category 6: Dual Language Immersion | Credit |
| :--- | :--- | :--- |
| Must be in the DLI program. Not available for ranking. Taught in Chinese. | 1.0 |  |
| 42010 | Chinese 2H | 1.0 |
| 42230 | Chinese History (Replaces Social Studies 6) |  |


| Course \# | Intervention Classes - Based on Scores | Credit |
| :--- | :--- | :--- |
| Full Year |  | Math Lab/Reading will be assigned for any student whose Winter RI/MI scores and other data <br> place them below Proficient and needing remediation. These full year courses replace an <br> elective. A letter will be sent home to notify you if this intervention is assigned. |
| 45280 | Reading 6 | 1.0 |
| 50086 | Math Lab 6 | 1.0 |


| Course \# | Afterschool Class Options |  |
| :--- | :--- | :--- |
| 02065 | STEM/Chemistry Lab \$ (More information in August) | 1.0 |


| Instrument Choices: |
| :--- |
| Brass - Trumpet, French Horn, Trombone, Tuba, \& Baritone. |
| Woodwinds - Flute, Clarinet, Oboe, \& Bassoon. |
| Orchestra - Violin, Viola, Cello, \& Bass. |


| $\$$ | Class Fee/Fee Waiver: feeschedules.canyonsdistrict.org/\#/home/405 |
| :--- | :--- |
| ${ }^{*}$ | Prerequisite class or teacher approval. |

## Complete your course requests here: https://forms.gle/gohyNUxMogAx8jrz6


© Step 3: Review the following statement, then submit your class requests online.
"My student and I have reviewed their class selections and understand:

- $\quad$ Students are expected to stay in their selected classes for the duration of the year/semester.
- Schedule change requests are NOT permitted for any electives within your top 5 choices, as student requests influence staffing and class offering decisions.
- $\quad$ Schedule change requests are NOT permitted for preference of team, teacher, class order, lunch period, or matching schedules with other students.
- Opt-out requests will be taken into consideration when building your schedule, but are not guaranteed."


## 6th Grade - Course Descriptions

## Art 1

This semester class is designed to provide an overview of visual arts while studying a variety of art tools and materials. This class is BEGINNER level.

## Band 1 - Brass

This beginning band class focuses on the trumpet, horn, trombone, or tuba. Practice and concerts outside of class time and instrument are required. French horns, baritones, and tubas may be rented from the school at a nominal fee.

## Band 1 - Percussion

This beginning band class is offered for students who wish to learn mallet percussion instruments such as xylophone and marimba, as well as snare drum and other percussion instruments. Practice and concerts outside of class time are required. Percussion kits consisting of a small xylophone, rubber mallets, practice pad, and snare sticks are also required, and are not available through the school.

## Band 1 - Woodwinds

This beginning band class focuses on the flute, oboe, or clarinet. Practice and concerts outside of class time and instrument are required. Saxophone is not offered at the beginning of the year. Students may start on clarinet and audition for saxophone later in the year.

## Choir 1

This semester class is open to all students. Emphasis will be placed on quality vocal production, part-singing, and music reading skills. Rehearsals and performances outside of class time are part of the course requirement and will constitute a portion of the grade.

## College and Career Awareness (CCA)

College and Career Awareness is a semester exploratory class for 6th grade students. The purpose of this program is to allow students to be involved in activity-centered lessons which utilize technology, develop beginning skills, and explore careers.

## Concert Band

Prerequisite: Band 1 or Audition/Interview
This intermediate-level band course increases musical proficiency through performance and study of music. Practice, rehearsals, and concerts outside of class time are part of the course requirement and constitute a portion of the grade. Instrument is required.

## Dance 1

This semester course offers instruction on the fundamentals of dance technique, improvisation, and choreography. Students practice a variety of dance styles while learning the elements of dance (body, energy, space, and time.) This class can satisfy the PE requirement, or it can be taken as an elective in addition to the traditional PE class. FCS 6
This semester class introduces all areas of Family \& Consumer Sciences (FCS). We explore basics in Personal Skills (communication, organization, and handling stress), Childcare (preschool and first aid), Sewing (cooling neck wrap and pillowcase), Foods and Nutrition (salsa, soft pretzels, etc.), Interior Design (online designs), and Free Enterprise (shark tank business competition).

## Guitar 1

Ability to read the treble clef music staff, or taking 'Choir 1' first, is recommended by the instructor. This semester course introduces learning to play a guitar. Emphasis will be placed on reading music, fundamental technique in the first position, simultaneous singing and playing, and tone production. Practice outside of class time and instruments are required.

## Intro to French Language and Culture

This semester class introduces the French language and vocabulary for people and things in everyday life through games, songs, and practice. We also learn about the countries where French is spoken.

## Intro to Spanish Language and Culture

In this semester course, you will learn about basic Spanish words and phrases. You will learn about Spanish culture that ties you to a global community of the Spanish-speaking world.

## Intro to Speech and Debate

This semester course is designed to introduce students to debate, analysis, reasoning, delivery skills, organization, writing techniques and research. The course provides opportunities for impromptu speaking, original oratory, extemporaneous speaking.

## Math Lab

This course is designed for students who have been identified as requiring intensive instruction for Math, focusing on pre-teaching and reviewing math principles and concept mastery.

## PE 6

This course is an activity-based course designed to promote student knowledge of and positive disposition toward physical activity, fitness, and nutrition. Students will participate in competitive and cooperative activities. Organized games will promote physical fitness, social interaction, and fun. In addition, students will learn the importance of physical activity and proper nutrition for physical and emotional health.

## Orchestra 1

This class focuses on the violin, viola, cello, or string bass. No experience necessary; practice and concerts outside of class time and instrument are required. Violas, cellos, and basses may be rented from the school at a nominal fee.

## Orchestra 2

Prerequisite: Instructor approval
This is an intermediate-level orchestra class. Practice, rehearsals, and performances outside of class time are part of the course requirement and will constitute a portion of the grade. Instruments are required.

## Reading

This course is designed for students who have been identified as requiring intensive instruction in reading comprehension, vocabulary, and reading skills. This course will focus on intervention reading strategies that will assist striving readers with literary, informational, and functional texts.

